

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£33723
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18010
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 18010

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	93%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	93%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2022/23</b>		<b>Total fund allocated: £18,010</b>		<b>Date Updated:25/07/2023</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 88%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Provide opportunities to allow pupils to be physically active at lunchtimes	Sports coach to lead inclusive sessions that engage, inspire and motivate	£15,870	More pupils involved in physical activity at lunchtimes. Pupils' motivation increased through rewards: gems and yellow certificates	Promote walking to school initiative.	
Pupils to have access to competitive sport in addition to the national curriculum requirements	Sports coaches employed to teach competitive sports and promote school competition in additional enrichment lessons for all KS1 and KS2 pupils		Pupils enjoy competitive physical activity and level of skill is raised.	Train more play leaders from next year's Year 5 and Year 6	
Promote sport at break and lunchtimes	Sports coaches to train pupils to lead and run sessions through sports leaders		8 children from Year 5 were trained as play leaders and led activities at lunch times.		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 3.3%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased awareness and enjoyment of sport and exercise across the whole school  Competitive sport promoted weekly in celebration worship with each winning house through house cup competition	Whole school participation in the Santa Dash to promote running for fun  Sports Day held on 21 <sup>st</sup> July 2023	£600	Pupils enjoy competitive sports and exercise and are excited to take part in events.	Promote sports through twitter  Share intention with parents and pupils for inter and intra school events.  Liaise with local schools to create inter-school competition in the absence of SGO.  Develop closer links with local high school including use of sports facilities.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				0.9%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve teachers confidence and knowledge in PE	Planning scheme purchased to provide progression, a range of activities and improve CPD	£165	Teachers are more confident to teach skills across a range of sports and hold competitions using different sports.	Survey teachers' confidence in their own CPD and plan for opportunities for improvement over the year.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:

				7.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements: Provide a wide range of activities within and outside the curriculum to develop children's skills, knowledge, physical and mental health</p> <p>Additional mental health nurturing PE sessions to be offered to small groups of pupils</p> <p>Cycling lessons through Bikeability to have a good understanding of road safety and safe cycling.</p> <p>Additional swimming offered to all Year 4 and Year 5 children if they have not passed the expected standard.</p> <p>Promote alternative sports</p>	<p>Long term plan amended to include a balanced progressive curriculum. Sports such as dance and orienteering added. Netball and Rugby added to KS2 to align with local secondary school's academy.</p> <p>External sports coaches to deliver additional curriculum lessons and nurture PE.</p> <p>Pupils in Year 5 to have quality road cycling lessons.</p> <p>Push for most children to achieve the expected standard in swimming by the end of KS2. Offer additional swimming competitions and fun swimming sessions to promote the sport and achievement.</p> <p>MISHRA dancing provided for all KS1 and KS2 children</p>	£1375	<p>Pupils' physical and mental health improved. Pupil's enjoyed of sport improved.</p> <p>Sport is used to create a safe learning environment and provide a balance of reward and structure where needed.</p>	<p>Build relationships with the local football club, cricket club and rugby club.</p> <p>Promote local clubs and events</p> <p>Promote inclusion and target children who are less active</p> <p>Additional swimming to be offered to Year 4 to meet the expected standard.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				Included within Key Indicator 1
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Weekly enrichment lessons for all KS1 and KS2 pupils to promote competitive sport  Encourage less-active and less-selected pupils to participate in organised sports  Promote sporting hour in break and lunch times.	Sports coaches to provide regular sessions for all children three times a week. (Enrichment, Enhancement and Nurture)	£ Included within Key Indicator 1	Greater participation in competitive sport, all pupils accessing intra-school competition	Continue to raise the profile of the school by entering organised sports competitions and liaising with local schools to provide regular inter-school competition  Track pupils' participation in inter-school competition, promoting all to participate  Promote inter-school competition by acknowledging and celebrating achievements

Signed off by Subject Lead, Head Teacher and Chair of Governors. Shared at meeting of Full Governing Body.