

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding to make additional sustainable improvements the and Physical Education, School Sport and Physical Activity (PESSPA) the quality of they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 keyindicators across which schools should demonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend. DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding should be spent by 31st July but the DfE has stated that there will be no clawback of any unspent money so this can be carried forward into 2023/24.

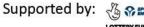
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

Created by:















Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£33723
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18010
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 18010

Swimming Data

Please report on your Swimming Data below.

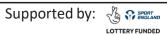
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes















Action Plan and Budget Tracking

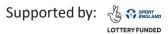
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £18,010	Date Updated:2		
Key indicator 1: The engagement of primary school pupils undertake at least	Percentage of total allocation: 88%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities to allow pupils to be physically active at lunchtimes Pupils to have access to competitive sport in addition to the national	Sports coach to lead inclusive sessions that engage, inspire and motivate Sports coaches employed to teach competitive sports and promote	£15,870	More pupils involved in physical activity at lunchtimes. Pupils' motivation increased through rewards: gems and yellow certificates	Promote walking to school initiative.
curriculum requirements Promote sport at break and lunchtimes	school competition in additional enrichment lessons for all KS1 and		Pupils enjoy competitive physical activity and level of skill is raised. 8 children from Year 5 were trained as play leaders and led activities at lunch times.	Train more play leaders from next year's Year 5 and Year 6
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3.3%
Intent	Implementation		Impact	













Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased awareness and enjoyment of sport and exercise across the whole school Competitive sport promoted weekly in celebration worship with each winning house through house cup competition	Whole school participation in the Santa Dash to promote running for fun Sports Day held on 21st July 2023	£600	Pupils enjoy competitive sports and exercise and are excited to take part in events.	Promote sports through twitter Share intention with parents and pupils for inter and intra school events. Liaise with local schools to create inter-school competition in the absence of SGO. Develop closer links with local high school including use of sports facilities.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				0.9%
Intent	Implementation	1	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve teachers confidence and knowledge in PE	Planning scheme purchased to provide progression, a range of activities and improve CPD	£165	teach skills across a range of sports and hold competitions using	Survey teachers' confidence in their own CPD and plan for opportunities for improvement over the year.
Key indicator 4: Broader experience	of a range of sports and activities of	fered to all pupil	S	Percentage of total allocation:













				7.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Provide a wide range of activities within and outside the curriculum to develop children's skills, knowledge, physical and mental health Additional mental health nurturing PE sessions to be offered to small groups of pupils Cycling lessons through Bikeability to have a good understanding of road safety and safe cycling.	Sports such as dance and orienteering added. Netball and Rugby added to KS2 to align with local secondary school's academy. External sports coaches to deliver additional curriculum lessons and nurture PE.	£1375	improved. Pupil's enjoyed of sport improved. Sport is used to create a safe learning environment and provide a balance of reward and structure where	Build relationships with the local football club, cricket club and rugby club. Promote local clubs and events Promote inclusion and target children who are less active
	Push for most children to achieve the expected standard in swimming by the end of KS2. Offer additional swimming competitions and fun swimming sessions to promote the sport and achievement. MISHRA dancing provided for all KS1 and KS2 children			Additional swimming to be offered to Year 4 to meet the expected standard.













Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
	Included within Key Indicator 1				
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Weekly enrichment lessons for all KS1 and KS2 pupils to promote competitive sport Encourage less-active and less-selected pupils to participate in organised sports Promote sporting hour in break and lunch times.	Sports coaches to provide regular sessions for all children three times a week. (Enrichment, Enhancement and Nurture)	£ Included within Key Indicator 1		Continue to raise the profile of the school by entering organised sports competitions and liaising with local schools to provide regular inter-school competition Track pupils' participation in inter-school competition, promoting all to participate Promote inter-school competitio by acknowledging and celebratin	

Signed off by Subject Lead, Head Teacher and Chair of Governors. Shared at meeting of Full Governing Body.











