

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit children joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on children’s PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£8,547
Total amount allocated for 2020/21	£26,328 (including £8547 carryover)
How much (if any) do you intend to carry over from this total fund into 2021/22?	£15,943
Total amount allocated for 2021/22	£17,780
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£33,723

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that children can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	97%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	72%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	97%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for children today and for the future.

Academic Year: 2020/21		Total fund allocated: £17781 + £8457 carry over		Date Updated: 28 <sup>th</sup> July 2021	
Key indicator 1: The engagement of <u>all</u> children in regular physical activity – Chief Medical Officers guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the children to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do children now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities to allow children to be physically active at lunchtimes	Sports coach to lead inclusive sessions that inspire and motivate		£3,888 (across all Key indicators)	More children involved in physical activity at lunchtimes. Children's motivation increased through rewards	Sports coaches to train children to lead and run sessions themselves through sports leaders in years 4,5,6 to cover all playtimes and lunchtimes for all children across school. Staffing cost: £2,280 Resources cost:tbc
Children to have access to competitive sport in addition to the national curriculum requirements	Sports coaches employed to teach competitive sports and promote school competition in additional enrichment and enhancement lessons for all KS1 and KS2 children			Children enjoy competitive physical activity and level of skill is raised. Children are more engaged and enjoy a wider range of provision encouraging involvement outside school	Reintroduce fully competitive and team sports in addition to school PE Cost: £6,840 (across all Key indicators)

Upper KS2 children take part in the active mile on a weekly basis to promote health, exercise and running for pleasure			Children's physical and mental health improved. Pupil's skills and knowledge improved.	Active mile to be introduced to Lower KS2 with appropriate supervision Increase frequency for UKS2 Staffing cost:tbc
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation: %
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Intent	Implementation		Impact	
Your school focus should be clear what you want the children to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do children now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased awareness and enjoyment of sport and exercise across the whole school	<p>Whole school participation in the Santa Dash to promote running for fun</p> <p>Sports Day style activities held to promote sports given Sports Day was cancelled due to weather</p> <p>EAST 39 initiative to promote sport, fitness and exercise across school</p>	£0	<p>Children enjoy competitive sports and exercise and are excited to take part in events.</p> <p>Range of events to encourage children to improve own levels of fitness, not all about competing against others.</p>	<p>Promote competitive sport in weekly celebration worship</p> <p>Update whole school display board to promote the profile of sport</p> <p>Reintroduce sports clubs (following Covid) with a range of sports available Cost:tbc</p> <p>Promote out of school sports clubs and sport camps, including connections to sports prioritised by local High School.</p> <p>Promote sport through the</p>

				<p>school twitter account</p> <p>Work with SGO to enter inter-school competitions and raise the profile of sport</p> <p>Provide transport for sporting events so it is accessible to all.</p> <p>Costs: tbc</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the children to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do children now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A range of dedicated equipment has been invested in to promote competitive sport, engagement and confidence. Playground equipment was also invested in to promote exercise and engagement at break times	New equipment promotes a range of sports including: football, basketball, dodgeball, curling and athletics	£3,977	More opportunities to engage in a wider range of sports, accessible to all.	<p>Survey teachers' confidence in their own CPD and provide opportunities for improvement over the year.</p> <p>Provide training for lunchtime staff to promote sporting activities Costs:tbc</p> <p>Promote the use and maintenance of new equipment to involve staff in its collective use</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all children				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the children to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do children now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Provide a wide range of activities within and outside the curriculum to develop children's skills, knowledge, physical and mental health</p> <p>Additional mental health nurturing PE sessions to be offered to small groups of children</p> <p>Cycling lessons through Bikeability to have a good understanding of road safety and safe cycling.</p>	<p>Cheerleading, golf, curling and archery included in additional PE lessons</p> <p>External sports coaches to deliver additional curriculum lessons</p> <p>Sports coach to take additional small groups of children who have been selected to increase activity or confidence</p> <p>Children in Year 6 and some Year 5s to have quality road cycling lessons through Newsome Academy</p>	<p>£3,888</p> <p>£480</p>	<p>Children's physical and mental health improved. Children's enjoyment of sport improved. Children developed strengthened team work strategies and a greater awareness of the impact of their emotions through sport.</p>	<p>Continue to promote local clubs and events.</p> <p>Continue to have a focus on nurturing PE supporting the most vulnerable and less active to participate in sport. Small group PE to develop leadership Cost: £2280</p> <p>Bikeability costs for unfunded places. Seek solution to provide bike shelter / storage Costs:tbc</p> <p>Survey about out of school sporting involvement.</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the children to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do children now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Weekly enrichment lessons for all KS1 and KS2 children to promote competitive sport  Encourage less-active and less-selected children to participate in organised sports	Sports coaches to provide regular sessions for all children three times a week. (Enrichment, Enhancement and Nurture)	£3,888	Greater participation in competitive sport, all children accessing intra-school competition	Continue to raise the profile of the school by entering organised sports competitions  Continue to track children's participation in intra-school competition, promoting all to participate  Include some mixed age 'house' competitions to encourage wider participation.

Signed off by	
Head Teacher:	L Upham
Date:	30 July 2021
Subject Leader:	W Booth
Date:	28 July 2021
Governor:	T Preece
Date:	30 July 2021