



# Covid Learning Recovery Actions

Summary information					
<b>School</b>	East Bierley CE (VC) Primary School				
<b>Academic Year</b>	2020-21	<b>Total Catch-Up Premium</b>	£ 16000	<b>Number of pupils</b>	205

Guidance
<p>Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.</p> <p>Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years Reception through to Y11.</p> <p>As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.</p>

Use of Funds	EEF Recommendations
<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on <a href="#">curriculum expectations for the next academic year</a>.</p> <p>Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.</p> <p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a <a href="#">coronavirus (COVID-19) support guide for schools</a> with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.</p>	<p>The EEF advises the following:</p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> <li>➤ Supporting great teaching</li> <li>➤ Assessment and feedback</li> <li>➤ Transition support</li> </ul> <p>Targeted approaches</p> <ul style="list-style-type: none"> <li>➤ One to one and small group tuition</li> <li>➤ Intervention programmes</li> <li>➤ Reduced ratios for core subjects</li> </ul> <p>Wider strategies</p> <ul style="list-style-type: none"> <li>➤ Nurture and wellbeing focus</li> <li>➤ Transition back into school</li> <li>➤ Supporting parent and carers</li> </ul>

Planned expenditure				
Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
Consistent approach to maths teaching during any bubble closures / lockdowns throughout the year	Purchase of power maths books (through match funding so half paid by covid catch up money) Cost: £2136	Early impact shows areas of maths fully covered are embedded. Inflexibility of books means some areas not covered yet and some delay due to home learning. Focus in school has shown impact improve dramatically and books to be purchased to follow through to cover all areas of mats fully.	CT	At each PPM  June 2021
Interventions for phonics, reading, maths and writing and through the use of precision teaching	Training of Support staff and teachers. Release time needed for training and for training lead Cost: £1051	Intervention support is precise and accurate. Staff well-trained and confident in approaches to use.	RD	At each PPM June 2021
Consistent quality first teaching (including to cover PPA time)	Additional teacher days to cover PPA and enable teachers to have time to focus on curriculum and research Cost: £36552	Impact for staff meant PPA has been provided and cover has been available during isolation / shielding absences to provide consistent approach for children in school ensuring impact for children too.	LU	
Feedback provided in lesson to accelerate in lesson learning	Reduce ratios – additional support staff time in class, additional teacher time in class Cost: £16780	This has been a major benefit and has been put into plans moving forwards. It has been beneficial in terms of mental health and well being as well as ensuring rapid learning recovery.	LU	
Focus on oracy and early reading strategies	NELI programme for Reception and Year 1, 1-1 reading, additional phonics group support Cost: 1628	Assessments completed and prepared. Embarking on the programme in September.	BC	
Mental Health maintained as a high priority – early support given, relationships prioritised	Appropriate books, implementation of enrichment and enhancement time to reduce numbers in class and focus on relationships as well as core skills across the curriculum Cost: £876	An ongoing focus for school embarked on before the pandemic and continuing now. High priority focus given to health and wellbeing has had a real impact.		

**Total budgeted cost**    **£59023**  
**Cost paid through Covid Catch-Up**    **£16000**  
**Cost paid through school budget**    **£43023**