

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Gold School Games Mark awarded for 2018/19 and retained for 2019/20 • Recognised by our School Games Organiser for ongoing commitment and achievement in the School Games Programme • The introduction of weekly enrichment lessons where all KS1 and KS2 pupils participate in competitive sports. • More pupils participating in competitive inter-school competitions. • All competitions encouraged and celebrated in whole school worship. • Nurture PE sessions introduced to help foster good mental health through physical education. 	<ul style="list-style-type: none"> • CPD for staff to ensure all staff are confident at delivering sessions which include skills progression • Tailor opportunities to attract less active young people to participate in physical activity • Continue to develop the use of sports leaders and the Sports Council

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,781		Date Updated: 16 th July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					61%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		*Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Provide opportunities to allow pupils to be physically active at lunchtimes	Sports coach to lead inclusive sessions that inspire and motivate		£960	More pupils involved in physical activity at lunchtimes. Pupils motivation increased through rewards	
Pupils to have access to competitive sport in addition to the national curriculum requirements	Sports coaches employed to teach competitive sports and promote school competition in additional enrichment lessons for all KS1 and KS2 pupils		£3,474.60	Pupils enjoy competitive physical activity and level of skill is raised.	
Pupils to have access to quality dance/gymnastics delivered by a qualified coach	Dance/Gymnastics/Cheerleading coaches employed to promote physical activity in additional enhancement lessons		£1158.20	Pupils have access to a range of physical activity and level of skill is raised	
Pupils encouraged to participate and train for inter-school sports competitions	PE lead to provide opportunities for all pupils to be able to access inter-school sports competitions. Additional training lessons to be taught by qualified sports coaches			Pupils' physical and mental health improved. Pupil's skills and knowledge improved.	

	to encourage participation and competition.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	*Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All competitive sport is celebrated in celebration worship weekly. A display board has been created to raise the profile of sport. A range of after-school sport clubs have been offered. Flyers for out of school sports clubs are distributed to encourage participation School twitter account highlights in school and extra-curricular activities to raise the profile of PE and sport	All competitive sports to mentioned in celebration worship by PE lead. Velocity coaches to awarded trophies to the house winners of the competitive enrichment sports. Display board to be updated to include photographs, achievements and lists of sporting clubs. After-school clubs to rotate through the year to offer a mixture of sports. School twitter account updated regularly with photos and information		PESSPA has a high profile throughout school, competition and participation is celebrated. Pupils enjoy sport and exercise and look forward to sporting events.	Continue to deliver high quality competition in enrichment sessions. Trophies to continue to be awarded for the weekly winners of the house cups. Continue to promote all sports through twitter and displays. Continue to work with SGO and local high schools to provide further opportunities for sport.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	*Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the confidence of staff when delivering PE, provide adults with a school PE kit or polo shirt, trousers and a fleece.	Purchase sports kit for staff members	£431	Teachers enjoy wearing their school PE kit and view PE positively. The PE kit enables teachers to demonstrate more effectively in lessons.	Survey teachers' confidence in their own CPD and provide opportunities for improvement over the year.
Teaching staff to have access to high quality CPD	Teaching staff to work with sport coaches to joint teach PE units to develop their knowledge and skills	£1836	Teaching staff have a greater knowledge of teaching PE	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	*Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Provide a wide range of activities within and outside the curriculum to develop children's skills, knowledge, physical and mental health	Cheerleading, golf, curling and archery included in additional PE lessons External sports coaches to deliver additional curriculum lessons and after school sports clubs		Pupils have a wider knowledge of sports and many participate in local clubs and events outside of school.	Continue to promote local clubs and events.
Entry into many inter-school sports competitions organised by SGO	PE lead to enter school in to as many sports competitions as	£12		

<p>Additional mental health nurturing PE sessions to be offered to small groups of pupils</p> <p>All groups of pupils to be considered and take part in organised sport</p>	<p>feasible</p> <p>Sports coach to take additional small groups of children who have been selected to increase activity or confidence</p> <p>Boys, girls, SEN, FSM and BAME pupils to be selected to take part in competitive sport</p>	<p>£1158.20</p>	<p>Pupils' physical and mental health improved. Pupil's enjoyed of sport improved.</p> <p>All pupils have the opportunity to play in intra-school and inter-school competitive sport. Gold school games mark has been awarded for a second year.</p>	<p>Continue to have a focus on nurturing PE supporting the most vulnerable and less active to participate in sport/</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	*Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To regularly attend a range of organised sporting competitions led by the SGO.	PE lead to enter school into a range of sporting competitions.	£127	Pupils are able to compete at city wide and county level events	Continue to raise the profile of the school by entering organised sports competitions
Weekly enrichment lessons for all KS1 and KS2 pupils to promote competitive sport	Sports coaches to provide regular sessions three times a week.			
Encourage less-active and less-selected pupils to participate in organised sports	PE lead to track and record pupils' participation in sports and provide opportunities for less-active and less-selected pupils to participate		Greater participation in competitive sport, all pupils accessing intra-school competition, more pupils participating in inter-school competition	Continue to track pupils' participation in intra-school competition, promoting all to participate
Hold a whole school sports day	External coaches to lead and deliver activities with support of teaching staff			
*The above "funding allocated" costs are the actual costs spent over the academic year 2019/20. Due to the Covid-19 pandemic, some funding has not been used which would have been spent on enrichment PE, enhancement PE, nurture PE, Sports day, Bikeability, entry into further inter-school games competitions and more. Therefore, a substantial amount of £8,547 has been carried forward into the 2020/21 school year.				