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EAST BIERLEY CE(VC) PRIMARY SCHOOL

## Pupil premium Strategy Statement

### What is it?

The Government believes that the **Pupil Premium Funding**, which is additional to the main school funding, is the best way to address inequalities between children eligible for free school meals (FSM) and those children who are not. **Pupil Premium Funding** is used to tackle disadvantage in order to reach the pupils who need it most.

Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel.

Schools are currently given **Pupil Premium Funding** of £1320 per pupil for those whose families are currently registered for FSM or any child who has been registered for FSM at any point during the past 6 years.

Looked after children (LAC) as defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English Local authority currently receive £1900. Children of service personnel receive additional funding of £300.

Each school may decide how best to use the funding and they are held accountable for how it has been used to support pupils from low income families. Schools are required to report this information.

### School Overview

Pupils in School	210
Proportion of disadvantaged pupils	18
Pupil premium allocation this academic year	£21720
Covered by statement	2019/2020
Statement authorised by	Lysa Upham
Pupil premium lead	Rebecca Divine
Governor lead	D Binns

Disadvantaged pupil attainment (in percentages) for the last academic year for children in years 1 to 5

Measure	Score
Reading	Working towards 11% At expected or above 89%

Writing	Working towards 44% At Expected or above 56%
Maths	Working towards 44% At Expected or above 56%

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard in Reading at KS2	66%
Achieving high standard in Reading at KS2	34%
Average progress score in Reading	+8.46
Meeting expected standard in Writing at KS2	34%
Achieving high standard in Writing at KS2	34%
Average progress score in Writing	+3.7
Meeting expected standard in Maths at KS2	66%
Achieving high standard in Maths at KS2	34%
Average progress score in Maths	+4.83

### **How is pupil premium spent at East Bierley Primary School**

At East Bierley we use pupil premium funding to provide the best possible education for our children. The money is used in a variety of ways to accelerate progress and make sure the gap between pupil premium children and all others is minimal. The money is mainly spent on the three core areas of the curriculum; reading, writing and maths but it is also used to help meet the social and emotional aspects of learning for this group of children where it is required.

All our children get Quality First Teaching, our teachers ensure that all children are provided with well-planned differentiated lessons to meet all their needs. If a child is entitled to pupil premium funding they may become part of our whole school intervention plan where they would receive additional interventions weekly to meet any of their specific needs. Their needs are identified through; closely tracking data to monitor their academic needs and discussions with their class teachers and support staff to discuss any pastoral needs. Interventions are set up where needed and run by school support staff.

Interventions currently include: Read, Write inc, Units of sound, Code X, Accelerated/Accelerate, tailored speech and language programmes, Toe by Toe, Better Reading Partnership and First at numbers and tailored catch up maths sessions looking at any misconceptions found in the lessons. It has also funded resources to test for specific needs such as dyslexia and dyscalculia.

Pupil premium money has also funded enrichment activities such as; attending school activity clubs, breakfast and afterschool wrap around care, holiday activity

clubs and funding towards school trips. The money has been used to provide assistance to ensure children have school attendance that will enable them to access our provision in order to narrow the gap in outcomes with other children. Money has been used to help fund a Nurture worker in order to provide interventions to promote good mental health and well-being for our children. It has also provided additional small group nurture PE sessions.

### Pupil Premium Strategy Aims

- To provide nurture support to children to enable them to learn and flourish.
- To provide speech and language support to enable children to; communicate their ideas, understand vocabulary, follow instructions and communicate their feelings.
- To enrich pupils experiences by providing a wider range of opportunities in and out of school.
- To narrow the gap across all core subjects for pupil premium and non-pupil premium children.
- To provide breakfast club where needed to ensure children are ready to learn before the school day starts.

Strategy Aims/Target	Action	Evidence and rationale	Monitoring and Implementation	Cost
To improve the reading ages of all pupil premium children.	To provide Ruth Miskin catch up sessions 1:1.	Evidence based intervention. EEF + 3 months.	Reading intervention teaching assistant to feed back to SENDco/class teachers at least half-termly on individual progress.	2 hours per week £5202.60
	Precision teaching used to learn sounds and words.	This method has been used previously and has had a positive impact	Precision teaching tracker sheets used.	10 minutes per day for 8 pupils 6 hours 40 minutes £83.73 per week £3265.60
	Children where necessary to be read with daily to improve fluency and understanding.	One to one tuition EEF +5 months.	Phonics checks completed to look at progress  Pupil progress meetings to track progress.	No additional cost for tracking progress.

	<p>To complete additional guided reading sessions with Class teachers.</p> <p>Pupil progress meetings to monitor the progress of PP children.</p>	<p>Small group tuition EEF + 4 months. Proven in school to increase confidence and boost results.</p>	<p>Reading ages to be checked twice a year.</p> <p>Teachers to track reading progress on PAT sheets with pupil premium highlighted</p>	<p>20 minutes per week during singing time for 4 children within larger groups. 52 hours per year. £693.68</p> <p>No additional cost.</p>
<p>To make sure that all PP children receive high quality phonics teaching.</p>	<p>To provide daily small group phonics session for children who need to catch up.</p> <p>To use assessment data to identify the gaps in phonics knowledge and plan appropriate interventions.</p> <p>To provide relevant training for Staff who teach phonics.</p> <p>To buy resources needed to help with phonics.</p>	<p>Small group tuition EEF + 4 months. Proven in school to increase confidence and boost results.</p> <p>Strategy used in previous years and has been effective to improve phonics knowledge.</p>	<p>Pupil progress meetings.</p> <p>Internal school tracking of phonics.</p>	<p>No additional cost as this is part of our normal daily routine.</p>
<p>To give all PP premium children a love for reading.</p>	<p>To provide a range of books children can borrow- The top 100 books you should read before leaving primary school.</p> <p>To buy picture books to support the teaching of emotions</p> <p>To have daily Dear time for all children.</p> <p>To have daily story time for all children.</p>	<p>Evidence shows that a love for books helps to create a love for learning and improves well-being.</p> <p>Stories are a good way to talk about the emotions children feel.</p>	<p>Children will express their love for reading.</p> <p>Children will feel calm and their well-being will be improved. Children will have a greater understanding of a range of emotions.</p>	<p>One set of books were won.</p> <p>Books £77.50</p>

To ensure that all PP children have access to enrichment activities in school.	To provide a range of opportunities for children to learn specific skills in; sewing, art, DT , computing, cooking etc...  To provide in house and external training to support teacher skills and knowledge.	Strategy used in previous year has shown to have had a positive effect on children's well-being and confidence.  This has given children a range of opportunities they may not have had outside school.	Pupil surveys. Monitoring of behaviour logs and any behaviour diaries.	Art resources £142.50
To ensure the well-being of pupil premium by providing nurture support.	To provide small group work session to deal with specific SEMH needs. To provide one to one sessions to work on targets to meet individual's specific SEMH needs.  To provide milk for the children who want it.	Research shows that children who have good mental health and a range of coping strategies achieve better in school.  Good for nutrition.	Pupil observations.  Pupil interviews.	Nurture provision for pupil premium children  Cost covered in below nurture figure  £34.50 x 11= £379.50
To provide additional PE sessions for PP children in a small nurture group.	To provide an opportunity for small group PE sessions to build children's confidence and work on resilience and team work skills.	School observations have shown that small group sessions boost self-esteem and promote co-operative working.	Observations used to monitor progress.	£7275 (nurture PE and enrichment)
To provide appropriate clubs and provision for in and out of school care.	To provide a range of opportunities beyond the school day.  To provide breakfast club and afterschool club where needed.	It is important to provide a wide range of opportunities that may not be accessed out of school.  It is important that children have their basic needs met before starting school so that they can learn.	Clubs offered free of charge to pupil premium children.  Where needed breakfast club and after school club offered to families who need it,	Lunch Club £1528  Breakfast club and after school club £600.
To screen and provide dyslexia support for PP	To screen children for Dyslexia where necessary.	Any unmet need has a negative impact on progress.	Teachers/parents can request a test for a child. The test is set up by the SENDco	Cost Of the screener £100

children where needed.	Nessy on line programme.	Previously has had a positive impact on children's confidence and spelling.	and completed alongside a TA. If the test shows dyslexic traits then strategies will be put in place.  Nessy or precision teaching used to help support children with dyslexia.	£25 for 4 children.
To plan in opportunities to build resilience.	To provide opportunities to play games/ activities that build resilience in small groups.	Evidence shows that children with good mental health are happier and achieve more.	Observations of children will show that they are happier. Children will say that they are happier.	No additional cost.
To close the gap between PP and non-PP children across all core subjects.	To provide evidence based interventions for English and Maths to close the gap between pupil premium and non-pupil premium children in small groups and one to one where needed.	We'll deployed teaching assistants in class to deliver same day intervention and more specific interventions such as; First and Number, Ruth Miskin, Accelread, precision teaching, Acceler read Acceler write etc...  EEF +3 TO 4 months	Pupil progress meetings to track progress.	No additional cost.
To provide training for all staff to support PP pupils make progress and close the gap and improve well-being.	Staff training to be provided in house and externally.	It is important that all staff are trained to increase their knowledge and confidence.	Pupil progress for pupil premium children will show the impact of this.	Dealing with anger £76 x 2  Helping with anxiety £76 x 2  Lego therapy £120  Positive guidance (for parents) £200  In-house training is for all children so no additional cost

To set appropriate SMART targets where necessary for pupil premium children.	Targets to be used where necessary to support specific needs and track progress.	Research shows that smart targets are more effective at promoting progress.	Small steps of progress will be monitored using smart targets.	Portage £80
To address speech and language needs.	To work closely with trained speech and language therapists in Kirklees and Bradford. The nurture worker to run given speech and language programmes.  Nurture worker to attend relevant training to support speech and language needs.	Some children need targeted support to help with their individual speech and language needs.	To monitor progress in school and seek advice and support from speech and language therapists where needed.	Speech and language training £120
To subsidise educational visits and the KS2 residential.	To subsidise part of the school residential for all pupil premium children. To pay an amount towards all school trips fro pupil premium children	It is important all children get to experience a range of experiences.	Office staff to add the funds for trips to parent pay when required.	£265x3= £795 £30 x 16 =£480
				Total spent = £26590.98  Over spend by £4870.98 resources and training can be used next year with pupil premium children.

#### Effectiveness of Pupil Premium at East Bierley.

As a school, we have researched the most effective way to spend our pupil premium funding and have decided that targeted 'evidence based' interventions for small groups and individuals will help accelerate progress. We have invested time in training support staff to become experts in a given intervention and they then run this with different groups of children every afternoon. The impact for individual children who get Pupil Premium is currently being analysed to monitor the impact of each intervention.

Money spent on ensuring the emotional and social needs of our children are being met, are having a positive impact. This is evident through the monitoring of behaviour related incidents across the school. As barriers to learning are removed, children are then able to access quality first teaching.