



Learning Project WEEK 1 - My Family	
Age Range: Year 6	
Weekly Maths Tasks	Weekly Reading Tasks
<ul style="list-style-type: none"> <li>You have 10 festival sessions a day to complete on <a href="#">Times Table Rockstars</a>. You also have the normal weekly sessions of 10 studio, 10 garage and 10 arena to complete. If your child works on <a href="#">Numbots</a> in school they can access this with the same login.</li> <li>In your packs, you have daily calculation questions. Do one set of questions each day.</li> <li>Complete Corbett maths questions.</li> <li>You have taken home some practice SAT tests for maths. You have 6 papers- two arithmetic and four reasoning papers. Try to complete two papers a week. If you don't know how to answer the questions ask an adult at home or try looking <a href="#">on bbc bitesize</a> for some help.</li> <li>You have lots of <a href="#">mymaths</a> set. It is all recaps based on things you have already learnt in school. Some of it covers things you learnt last year in year 5. Try to complete two a week.</li> </ul>	<ul style="list-style-type: none"> <li>Ask your child to read a chapter from a book you have at home. It could be our class novel 'Where the World turns Wild' or another book they are currently reading.</li> <li>Following this, ask your child to summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way.</li> <li>Take part in 20 minutes of DEAR time every day.</li> <li>Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary, reading around the sentence or using print conventions.</li> <li>Challenge your child to read something around the house that isn't a book. They can then complete their reading diary following this.</li> <li>You will need to sign up for free and then log on to <a href="#">Oxford Owl</a> and read a book that matches your age range. There are lots of E-books to choose from.</li> </ul>
Weekly Spelling Tasks	Weekly Writing Tasks
<ul style="list-style-type: none"> <li>Encourage your child to practise the Year 5/ 6 Common Exception Words (see list)</li> <li>Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.</li> <li>Practise spellings on <a href="#">Spelling Frame</a>.</li> <li>You have four weeks of spelling practice to complete in your packs.</li> <li>Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.</li> <li>Please go on <a href="#">spelling shed</a> and play as many games as you can.</li> </ul>	<ul style="list-style-type: none"> <li>You have writing tasks to do in your packs. Choose one to do this week.</li> <li>Your child can think about a member of their family who is a hero/heroine to them. They can then create an information report about their chosen hero/heroine. Why not encourage them to interview that person and include some direct quotes from the interview?</li> <li>What makes your family different to other families? What makes them the same? Ask your child to write a poem about their family, they may even want to perform it too.</li> <li>Write a short story, no longer than 500 words on a picture of your choice. Use <a href="http://www.pobble365.com">www.pobble365.com</a> if you need some pictures.</li> </ul>
Learning Project - to be done throughout the week	
<p><b>The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on the different makeup of families, what traditions your family has, stories linked to your family etc.</b></p>	

- **Music from the Past** - Research music from the decade your parents, grandparents or other older family members were born. What were the most popular bands or singers during this time? Perform a song from this decade and create your very own dance routine. Send us a video, we'd love to see what you come up with!
- **Portraits and Photography**- Take portrait photographs of your family members considering light and textures. Following this, use the photographs to draw portraits in pen considering light and tone.
- **Classification**- Design a classification key based on the simple physical features of your family. Test out the keys on each member of their family. Only use 'yes' or 'no' questions.
- **Nature vs Nurture**- Speak to your parents about your appearance, your personality and your dreams for the future. How much of this do you believe is determined by your genes? How much of this is determined by your family/upbringing? Ask them to decide which traits are due to nature and which traits are due to nurture e.g. hobbies and interests or sense of humour. Try this out on other family members.
- **Mapping Skills** - Identify the countries or cities within the UK where your family members originate from or live. Children can then plot these on a map and then create a bar chart to show the number of family members who live/lived in each city/country.

#### Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

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