



Learning Project WEEK 1 - My Family	
Age Range: Years 5	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Practise <a href="#">Times Table Rockstars</a> with 10 studio and 10 garage set daily.</li> <li>• Write everything that you know about addition, subtraction, multiplication and division. This could be pictures, diagrams, explanations, methods etc.</li> <li>• Play on <a href="#">Hit the Button</a> - focus on times tables, division facts and squared numbers.</li> <li>• Complete tasks on <a href="#">MyMaths</a>. There is a variety of tasks to revisit.</li> <li>• Time yourself saying your times tables aloud, can you beat the class score of 1 minute and 18 seconds?</li> <li>• Can you find objects in your house that are measured in metric or imperial units? Can you use any resources to find the length, weight or capacity? Play games on <a href="#">TopMarks</a>, focus on the measuring and reading scales games.</li> <li>• Play <a href="#">Guardians: Defenders of Mathematica</a> game.</li> </ul>	<ul style="list-style-type: none"> <li>• Read a chapter from your home reading book or a book that you have borrowed from the library.</li> <li>• From this, summarise the events from the chapter. Can you present it in a different way such as a comic strip?</li> <li>• Note down any unfamiliar words from the chapter you have read. Explore the meanings of these words by using a <a href="#">dictionary</a> or reading around the sentence. Can you find <a href="#">synonyms</a> for these words?</li> <li>• Challenge yourself to read something around the house that is not a book. Add this to your reading record.</li> <li>• Ask an adult to create a <a href="#">Topsta</a> account for your house. You can write a review for your favourite book and enter competitions to win a free book!</li> </ul>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Practise the Year 5/6 Common Exception Words, see the list on our website.</li> <li>• Choose 5 common exception words. Write a synonym, antonym, the meaning of the word and an example of how to use the word in a sentence.</li> <li>• Practise spellings on <a href="#">Spelling Frame</a>.</li> <li>• There are extra tasks set on <a href="#">SpellingShed</a> to complete.</li> <li>• Create a vocabulary bank about your family. Present this in a mind map. Use a thesaurus to find synonyms.</li> <li>• Proofread your writing from the day. Could you and an adult use your highlighters to mark your writing? Use a dictionary to check the spelling of any words that you found challenging.</li> <li>• If you would like some more information on SPaG techniques, <a href="#">click here</a>.</li> </ul>	<ul style="list-style-type: none"> <li>• Write a diary entry or newspaper report summarising the events from the day. You can write this from your own perspective or from a different perspective for example, writing as a doctor.</li> <li>• Think about a member of your family who is a hero/heroine to you. Create an information report about your chosen hero/heroine. Could you interview them and include direct quotes from the interview in your writing? Could you support this with a portrait of them?</li> <li>• What makes your family different to other families? What makes them the same? Write a poem about your family, you may even want to perform it with some actions too.</li> <li>• <b>Children should only be allowed to watch TV for one hour a day.</b> Do you agree/disagree? Could you start a debate about this with someone at home?</li> <li>• Write a letter persuading people to stay at home to stay safe.</li> <li>• <b>Story task:</b> Design a setting for a story genre of your choice. Include expanded noun phrases for description.</li> </ul>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on the different makeup of families, what traditions your family has, stories linked to your family etc.

- **Music from the Past** - Research music from the decade your parents, grandparents or other older family members were born. What were the most popular bands or singers during this time? Ask them to perform a song from this decade and create your very own dance routine.
- **Portraits and Photography**- Take portrait photographs of your family members considering light and textures. Following this, use the photographs to draw portraits in pen or pencil considering light and tone.
- **Classification**- Design a classification key based on the simple physical features of your family. Test out the keys on each member of your family. Only use 'yes' or 'no' questions. For example, do you wear glasses?
- **Nature vs Nurture**- Speak to your child about their appearance, their personality and their dreams for the future. How much of this do they believe is determined by their genes? How much of this is determined by their family/upbringing? Ask them to decide which traits are due to nature and which traits are due to nurture e.g. hobbies and interests or sense of humour. Try this out on other family members.
- **Mapping Skills** - Identify the countries or cities within the UK where your family members originate from or live. Plot these on a map and then create a bar chart to show the number of family members who live/lived in each city/country.
- **Properties of Materials** – Find objects in your house and group them based on their properties. Focus on the properties we looked at in our topic lessons: *Solubility, Transparency, Response to magnets, Hardness, Natural, Man-made and Conductivity.*

### Additional learning resources parents may wish to engage with

**Classroom Secrets Learning Packs** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**Twinkl** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

**Headteacherchat** - This is a blog that has links to various learning platforms. Lots of these are free to access.

**J2Code** – A range of activities to explore computing and coding. There are short lesson activities but also the opportunity to be more creative within the 'JIT' Platform.

**<https://app.gonoodle.com/>** - Website with videos that encourage exercise with guided dances as well as videos to help with mindfulness.

**Kahoot Pins** – Visit **<https://kahoot.it/>** and enter the game pins to complete the quizzes.

Homophones – 0733132

Prime and composite numbers – 0262557

Materials – 0133977

Forces – 0505041

Remember, the first question will ask for your name. It is likely to be incorrect however, you cannot win points from this question so it doesn't matter too much.