



Learning Project WEEK 1 - My Family	
Age Range: Year 4	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Working on Times Table Rockstars - your child will have an individual login to access this (20 mins on SOUND CHECK). If your child works on 'Numbots' in school they can access this with the same login. Play on Hit the Button - focus on number bonds, halves, doubles and times tables. Practise telling the time. This could be done through this game (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes. Get a piece of paper and ask your child to show everything they know about Addition. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. Practise counting forwards and backwards from any given number in 6s. Download the Kahoot! App and use the game PINs to complete one of these tasks Mental Maths 013594 	<ul style="list-style-type: none"> You could share a story together. This could be a chapter book where you read and discuss a chapter a day. Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. Watch Newsround and discuss what is happening in the wider world. Get your child to read a book on Oxford Owl, discuss what your child enjoyed about the book. With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers. Write a book review on Topsta and enter a giveaway. Check this every Tuesday as this is usually the deadline to win a free book! Download the Kahoot! App and use the game PINs to complete one of these tasks Guided Reading 0872999 Guided Reading 011953 Guided Reading 0349657
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Practise the Year 3/4 common exception words on Spelling Shed Practise your spelling on Spelling Shed Practise your spelling on Spelling Frame Choose 5 Common Exception words. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified? Choose one of the Common Exception words and draw a picture to help you remember the spelling. Write a mnemonic to help you remember a spelling such as the word because: Big Elephants Can Always Understand Small Elephants Download the Kahoot! App and use the 	<ul style="list-style-type: none"> Write a recount of your day. This could be used in history one day to show what happened during this period. Write a character description of a member of their family. What do they look like? How do they behave? etc... Write a story involving members of their family. Do they have to defeat a monster? or find something they have lost? Write a set of positive family rules, could they begin with 'We always.....' rather than 'We do not Write a letter/email/ text message to a member of their family that they have not seen this week. Write a Topsta book review but challenge yourself to use different grammar features or spelling words in

game PINs to complete one of these tasks

Word Classes 0778945
SPaG 1 0431690
Apostrophes 0167326
Spelling 0272261
SPaG 2 0415618
Prefixes 0997898

your review.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.

- **Let's Wonder:**

Who is in your child's immediate family? What other relatives do they have? How does their family link together? How many people do they have in their family? Why not spend time looking through old photos and talking about the people in their families. What family stories can they tell? How is life different to their parents? grandparents?



- **Let's Create:**

Create a piece of artwork entitled 'Family'. This could be a drawing, a self portrait, a sculpture or collage. Could they copy another artist's style? Which materials have they chosen to use and why? How do they feel about their piece of artwork? What would they change or not? [Family portraits.](#)



- **Be Active:**

[Go Noodle](#) with the family or have a family workout. Fancy a dance? There are lots of dance videos they could try. [Dance.](#) Maybe try some [Yoga.](#) **Recommendation at least 2 hours of exercise a week.**



- **Time to Talk:**

Perhaps they could play a board game, facetime a member of their family they have not seen this week, enjoy a family indoor picnic or have a family dinner.



- **Understanding Others and Appreciating Differences:**

Discuss how their family is different to other people's families. Discuss whether all families are the same? Does it matter? Do all families have the same faith? Do all families worship in the same way?



- **Reflect:**

Find out what music their family members enjoy. Do they like the same music? What is their favourite song? They could listen to different pieces of music together with their family. Do they like/dislike any particular types of music and why? Can they identify the instruments they can hear and describe how the music makes them feel? Why not get them to listen to some of the [classics](#)?



Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

- Download the Kahoot! App and use these game PINs to complete one of these tasks
Anglo Saxons 0424687
RE Islam 0154937
RE The Holy Trinity 0314258

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