



Learning Project WEEK 1 - My Family							
Class Three							
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)						
<ul style="list-style-type: none"> <li>Working on <a href="#">Times Table Rockstars</a> - your child will have an individual login to access this and sessions on Garage, Studio and Soundcheck have been set.</li> <li>Play on <a href="#">Hit the Button</a> - focus on number bonds, halves, doubles and times tables.</li> <li>Practise your column addition skills. Use the Kahoot App and enter <b>Challenge PIN: 0604039</b></li> <li>Practise telling the time. This could be done through this <a href="#">game</a> where children need to convert from digital to analogue time. Asking your child to read a clock-face will also be helpful!</li> <li>This <a href="#">game</a> is really fun! Choose a character and use your maths skills to defeat enemies! Along the way, earn new equipment for your character!</li> <li>Practise counting forwards in tenths, 2s, 3s, 4s, 5s and 8s.</li> </ul>	<ul style="list-style-type: none"> <li>You could share a story together. We've been reading Stig of the Dump in class. This <a href="#">link</a> takes you to Audible where the story can be listened to for free with a 30-day trial.</li> <li>Listen to your child read and let them discuss what they have read. Encourage them to read audibly, fluently and with expression.</li> <li>Watch <a href="#">Newsround</a> and discuss what is happening in the wider world.</li> <li>We've been learning poems off by heart in class recently – can your child remember <a href="#">Walking With My Iguana?</a></li> </ul>						
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)						
<ul style="list-style-type: none"> <li>Practise the Year 3/4 <a href="#">Common Exception</a> words.</li> <li>Practise the spellings set for you on Spelling Shed.</li> <li>For help practising homophones, complete the Quick Word Challenge on <a href="#">this page</a>. You might need to scroll down to find it!</li> <li>Look at these 5 words from the Year 3/4 Spelling List: accident, believe, centre, different, experiment. Can you think of any synonyms for these words? Can you use these words in a sentence? practise spelling them using forwards backwards. Write the word forwards then write the words backwards, e.g. <b>forwards sdrawrof</b></li> </ul>	<ul style="list-style-type: none"> <li>Write a recount of your day. This could be used in history one day to show what happened during this time!</li> <li>Write a character description of a member of their family. What do they look like? You could create a table of adjectives and nouns to help you like we've done in class.</li> </ul> <table border="1"> <thead> <tr> <th>Adjectives</th> <th>Noun</th> </tr> </thead> <tbody> <tr> <td>short, blonde</td> <td>hair</td> </tr> <tr> <td>long, beak-like</td> <td>nose</td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>Write a story involving members of their family. Do they have to defeat a monster? or find something they have lost?</li> <li>Write a set of family rules, could they begin with 'We always.....' rather than 'We do not .....</li> <li>Write a letter/email/ text message to a member of their family that they have not seen this week.</li> </ul>	Adjectives	Noun	short, blonde	hair	long, beak-like	nose
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Weekly Topic and RE Tasks	<p>Remember to use:</p> <ul style="list-style-type: none"> <li>- Sub-ordinating conjunctions (because, as, if, when, although)</li> <li>- Prepositional phrases (beside the chest, on top of the table, beneath the ground etc)</li> </ul>						
<ul style="list-style-type: none"> <li><b>Light and Dark:</b> Follow this <a href="#">link</a> to videos and information all about what light is. When you think you're really confident, try a Kahoot Quiz with <b>Challenge Pin: 0739652</b></li> <li><b>Coding:</b> In class, we have done some coding recently. Children can follow this <a href="#">link</a> to practise coding at home.</li> <li><b>RE:</b> We have looked at creation stories in class. Follow this <a href="#">link</a> to learn about Hindu creation stories. Discuss how this is different to what Christians, Jews and Muslims believe.</li> </ul>							

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.

- **Let's Wonder:**

Who is in your child's immediate family? What other relatives do they have? How does their family link together? How many people do they have in their family? Why not spend time looking through old photos and talking about the people in their families. What family stories can they tell? How is life different to their parents' grandparents?



- **Let's Create:**

Create a piece of artwork entitled 'Family'. This could be a drawing, a self portrait, a sculpture or collage. Could they copy another artist's style? Which materials have they chosen to use and why? How do they feel about their piece of artwork? What would they change or not? [Family portraits.](#)



- **Be Active:**

[Go Noodle](#) with the family or have a family workout. Fancy a dance? There are lots of dance videos they could try. [Dance.](#) Maybe try some [Yoga.](#)  
**Recommendation at least 2 hours of exercise a week.**



- **Time to Talk:**

Perhaps they could play a board game, facetime a member of their family they have not seen this week, enjoy a family indoor picnic or have a family dinner.



- **Understanding Others and Appreciating Differences:**

Discuss how their family is different to other people's families. Discuss whether all families are the same? Does it matter? Do all families have the same faith? Do all families worship in the same way?



- **Reflect:**

Find out what music their family members enjoy. Do they like the same music? What is their favourite song? They could listen to different pieces of music together with their family. Do they like/dislike any particular types of music and why? Can they identify the instruments they can hear and describe how the music makes them feel? Why not get them to listen to some of the [classics](#)?



**Additional learning resources parents may wish to engage with**

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.