

Year 5	Writing Opportunities	Topic	On going	Enrichment
Autumn 1 8 weeks	<ul style="list-style-type: none"> <li>Planning and writing a Greek myth.</li> <li>Newspaper report.</li> <li>Chronological report.</li> </ul>	Ancient Greece— A study of Greek life and achievements and their influence on the western world. Look at chronology of all other history topics studied through school .	<ul style="list-style-type: none"> <li>RE— Why are some journeys and places special?</li> <li>Music— Recorders.</li> <li>MFL—French</li> <li>PSHE</li> </ul>	<ul style="list-style-type: none"> <li>Enrichment first half of term—Computing</li> <li>Second half of term— cooking and nutrition</li> </ul>
Autumn 2 7 weeks	<ul style="list-style-type: none"> <li>Autobiography.</li> <li>Letter with persuasive writing.</li> <li>Writing a recount.</li> </ul>	Victorians—Local history study—saltaire, mills , <ul style="list-style-type: none"> <li>geog—name and locate counties and cities of the UK, physical and human characteristics, key topographical features and land use patterns; and understand how some of these aspects have changed over time</li> <li>Human geog, inc types of settlement and land use, economic activity inc trade links and the distribution of natural resources including energy, food, minerals and water</li> </ul>	<ul style="list-style-type: none"> <li>RE— What values are shown in codes for living?</li> <li>Music— Clarinets</li> <li>MFL—French</li> <li>PSHE</li> <li>Art—William Morris/Turner</li> </ul>	<ul style="list-style-type: none"> <li>Enrichment first half of term—Computing</li> <li>Second half of term— sewing skills</li> </ul>
Spring 1 6 weeks	<ul style="list-style-type: none"> <li>Explanation writing.</li> <li>For and against/ Comparative writing.</li> <li>Poetry.</li> </ul>	Forces— <ul style="list-style-type: none"> <li>gravity</li> <li>Air resistance, water resistance, friction</li> <li>Mechanisms including levers, pulleys and gears</li> </ul> DT— Making something involving levers, pulleys, gears	<ul style="list-style-type: none"> <li>RE— Hand to Mouth—Holy Trinity</li> <li>Music— Clarinets</li> <li>MFL— French</li> <li>PSHE</li> </ul>	<ul style="list-style-type: none"> <li>Enrichment first half of term—Computing</li> <li>Second half of term— art skills</li> </ul>
Spring 2 6 weeks	<ul style="list-style-type: none"> <li>Instructions.</li> <li>Writing a script.</li> <li>Writing in narratives.</li> </ul>	Properties + Changes of materials <ul style="list-style-type: none"> <li>compare and group based on properties</li> <li>Dissolving</li> <li>Filtering, sieving</li> <li>Comparative + fair tests</li> <li>Reversible changes and irreversible changes</li> </ul>	<ul style="list-style-type: none"> <li>RE— Should we forgive others?</li> <li>Music—Clarinets</li> <li>MFL—French</li> <li>PSHE</li> </ul>	<ul style="list-style-type: none"> <li>Enrichment first half of term—Computing</li> <li>Second half of term— DT skills</li> </ul>
Summer 1 5 weeks	<ul style="list-style-type: none"> <li>Creative writing and writing in narratives—The Explorer.</li> <li>Diary entry.</li> <li>Non-chronological report.</li> </ul>	Earth and Space <ul style="list-style-type: none"> <li>Movement of earth and other planets</li> <li>Movement of the moon</li> <li>Day + night</li> </ul> Geog— <ul style="list-style-type: none"> <li>identify the position and significance of latitude, longitude, equator, northern hemisphere, southern hemisphere, the tropics of cancer and Capricorn, artic and antartic circle, the prime/Greenwich meridian and time zones (day + night)</li> <li>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</li> </ul>	<ul style="list-style-type: none"> <li>RE— What do Christians believe about the old and new covenants?</li> <li>Music—Clarinets</li> <li>MFL—French</li> <li>PSHE</li> <li>Art—Peter Thorpe</li> </ul>	<ul style="list-style-type: none"> <li>Enrichment PE—Orienteering</li> <li>use the eight points of a compass, four and six figure grid references, symbols and key (including the use of ordnance survey maps) to build their knowledge of the united kingdom and the wider world</li> <li>Enrichment first half of term—Computing</li> <li>Second half of term— cooking and nutrition</li> </ul>
Summer 2 7 weeks	<ul style="list-style-type: none"> <li>Poetry</li> <li>Magazine article</li> <li>Comic strip</li> <li>Description and explanation writing.</li> </ul>	Living things + habitats <ul style="list-style-type: none"> <li>describe the differences in life cycle of a mammal, amphibian and insect + a bird</li> <li>Reproduction in plants + animals</li> </ul> Animals inc humans - <ul style="list-style-type: none"> <li>Changes as humans develop to old age</li> </ul>	<ul style="list-style-type: none"> <li>RE— World Faith Week— Christianity</li> <li>Music— Clarinets.</li> <li>MFL—French</li> <li>PSHE</li> </ul>	<ul style="list-style-type: none"> <li>Enrichment PE—Orienteering</li> <li>use the eight points of a compass, four and six figure grid references, symbols and key (including the use of ordnance survey maps) to build their knowledge of the united kingdom and the wider world</li> <li>Enrichment first half of term—Computing</li> <li>Second half of term— art skills</li> </ul>

