

Year 1	Writing opportunities	Topic	On going	Enrichment
Autumn 1	<p>Full Sentences - Capital letter, finger spaces, full stop.</p> <p>Label Writing</p> <p>Katie in London Katie in Scotland The Queen's Hat</p> <p>Loch Ness Monster Giant's Causeway</p>	<p>Geography– Name and Locate 4 countries in the Uk. Link to where the children have been on holiday, map these. Capital cities of the four countries. Discuss weather In the places they have visited.</p> <p>Use Geographical vocab to discuss physical and human features such as beach, cliff etc..</p> <p>Study a place in the UK.</p> <p>Use maps/globes.</p>	<p>Seasonal changes—weather station– .record information</p> <p>Stories in story time from each of the countries in the Uk.</p> <p>Music– untuned instruments</p> <p>Listen with concentration to a range of music when getting changed fro PE etc...</p> <p>RE— Special Books and Stories</p> <p>Art—Picasso</p>	<p>First half of this half term to look at computing in this term.—see long term overview.</p> <p>Second part of half term art.</p>
Autumn 2	<p>Full Sentences - Capital letter, finger spaces, full stop.</p> <p>Using 'and' Description Writing</p> <p>Giraffes Can't Dance Meerkat Mail</p>	<p>Science-Animals including Humans. Classify 5 different animal types. Carnivores, herbivores and omnivores. Structures of common animals. Human bodies. Look at chronology-Teach simple chronology simple timeline of events in their lives baby, toddler, starting school etc...</p> <p>Morley Zoo animals in.</p>	<p>Seasonal changes—weather station– .record information</p> <p>Music– sing/nativity</p> <p>Stories– with some linking to animals.</p> <p>RE— Belonging to church and mosque</p>	<p>First half of this half term to look at computing in this term.—see long term overview</p> <p>Second half sewing– cooking</p>
Spring 1	<p>Time Machine - Imaginative writing about going to the future. Non-Fiction Writing about key events - Both current/historical</p>	<p>History– Chronology Recap timeline of their lives.</p> <p>Timeline events– Big events that have happened in their lifetime on a timeline eg the World Cup/ Olympics/Brexit etc...</p>	<p>Seasonal changes—weather station– .record information</p> <p>Non –fiction texts to share look at famous/ inspirational people. Could discuss where these would fit on the timeline.</p> <p>Timeline– in the classroom.</p> <p>Music-glockenspiel</p> <p>RE—Hand to Mouth—Holy Trinity Who brought messages about God and what did they say?</p>	<p>First half of this half term to look at computing in this term.—see long term overview</p> <p>Second Half-DT Skills</p>
Spring 2	<p>Short Stories</p>	<p>Everyday Materials-Work scientifically, Group Objects and materials, name everyday materials and properties.</p>	<p>Seasonal changes—weather station– .record information</p> <p>Music– interrelated dimensions of music</p>	<p>First half of this half term to look at computing in this term.—see long term overview</p> <p>Second Half– Sewing</p>