



East Bierley CE (VC) Primary School

Teaching and Learning Policy

2019



Date Reviewed: Jan 19
Approved by the School Committee



Our vision:
Always Giving; Always Here

The decision to portray it on a dove is to symbolise the hope that is behind all we do, all we are and how we live our lives

Friendship, Trust, Courage, Respect, Forgiveness

Teaching and Learning at East Bierley Primary School

Our aim is to make learning irresistible. We want the children of East Bierley to be respectful and honest with a sound knowledge of right and wrong and the role they have in our school, local and wider community, both now and in the future. We aim to nurture tolerance of others, self reflection and independent learning skills, children who have the resilience to solve problems and persevere with new skills using a 'have a go' attitude towards their learning. We aim to ensure our curriculum is meaningful and enables children to develop the skills they need for the future. The curriculum content is progressive and increasingly adapts to reflect what is relevant now, special anniversaries, the local area and children's interests whilst ensuring coverage of the statutory curriculum is thorough.

Teaching at East Bierley promotes vibrant and memorable learning experiences which develop key skills and promote our core values. It enables learners to switch on their learning. Pastoral care and respect are always interwoven through all teaching so children feel valued and empowered to take risks, rise to the challenge and succeed. Our pastoral care is a fundamental foundation to our teaching and learning.

Teaching should be creative and with an energy and pace that ensures children are engaged and make progress. Children are encouraged to share responsibility for the learning that takes place through their active participation. Through effectively planned lessons and appropriate feedback, children will develop their understanding of how to improve their learning. They will develop resilience and a positive solution-led attitude to problem solving.

Within lessons, children know what they are learning and how they will be successful. The role of adults within the classroom is to respond flexibly ensuring support and challenge is provided where it is most needed and to provide immediate feedback.

Knowledge of the children, where they are, how they learn and what their personal next steps are enable all practitioners to facilitate the children to develop their independent learning and the skills they need throughout life.

At East Bierley, Speaking and Listening is embedded across all areas of the curriculum.

Teaching styles are varied to ensure all learning styles are catered for at different times. Through teaching, the needs of learners and groups of learners are met. This is achieved in a variety of ways.

Parents should be encouraged to participate in the child(ren)'s learning through regular opportunities to talk with teachers and practitioners and, where appropriate, work alongside their child through homework and at school.

Assessment for learning and assessment of learning is a continual, responsive process which should inform planning and direction of lessons both within a series of lessons and within individual lessons.

- Speaking and listening is central and planned for.
- Opportunities arising unexpectedly are, where appropriate, fully utilised.
- Learning objectives are evident within the lesson.
- Lessons are well planned
- Pace of lesson is appropriate to the task.
- Feedback and marking consolidates and extends. It is appropriate and proportionate.
- The physical environment provides appropriate scaffolding and resources that children are able to self-select and overcome barriers
- The classroom ethos is safe; independent learning is fostered, risk taking is encouraged and success celebrated
- The role of the adult is planned for but allows for a flexible response to the children's needs.
- Opportunities are provided to apply skills across the curriculum.
- Lessons can be multi-sensory, practical, relevant and challenging and we aim to make lessons enjoyable and fun.
- Opportunities are provided for children to develop different ways of working including whole class, group and partner in ability, mixed ability and friendship settings. Children also have opportunities to develop independent working skills.

The policy with an operational appendix is reviewed annually by governors on the School Committee. The appendix to this policy, which is operational, is subject to immediate and regular change as we continue to develop teaching and learning at East Bierley.

The appendix covers:

- Planning
- Feedback and assessment
- Classroom environment including displays and provision
- Homework
- Presentation of work
- Curriculum coverage
- The policy takes in the child's right to a broad and balanced curriculum which enables them to take on their wider role in society developing a knowledge and understanding alongside key skills. It ensures a child's physical and mental health are considered and that children have the opportunity to develop knowledge, skills, attitude and values to support their own mental health and well-being.

This Policy also takes into consideration staff health and wellbeing to ensure staff are consulted on changes to appendices and their work life balance is factored into any changes made.