

## Topic Ideas

This half term we will be getting very creative in class therefore it would be lovely to see how creative you can be at home.

- Can you explore what happens when you mix different colours?
- Can you create your own bonfire night inspired artwork?
- Can you create your own patterns?
- Can you design a new pattern for Elmer's body?
- Can you write a potion for Winnie the Witch to add to her spell book? How many of each item would she need?
- Can you write a letter for the Jolly Postman to deliver? Who would it be for and why?

Any other topic related ideas would be fab to share in class. Get as creative and glittery as you like!

## Reminders!

Remember that you are welcome to stay and play with your child between 8.40am and 9.00am every morning.

Our PE day is Monday. Your child does not require a kit yet as we will be taking socks and shoes off. Please ensure long hair is tied up and earrings are taken out or covered.

Please continue to fill in Wow cards as we love to celebrate these in class.

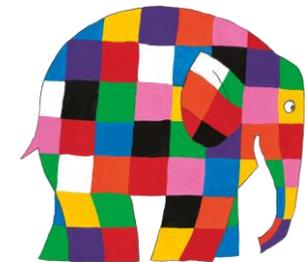
# A little book of things to work on at home

Our topic for this half-term is **Magic and Sparkle**. We will begin by focusing on bonfire night and the sights and sounds of fireworks. We will then move onto reading the well-loved story of Elmer and explore colour and pattern. We will continue our learning about colour by helping to make colourful potions for Winnie the Witch. We will then read the Jolly Postman, linking this into Christmas and Santa's workshop.

This booklet will give you some ideas for activities you could do at home with your child to support their learning in school.

Please share if your child completes any of the activities as we want to celebrate these in class.

Reception



# Mathematics

We will continue to secure number recognition up to 20 and to continue to match the correct amounts to numerals. The children will find one more and one less than a given amount and will begin to solve additions practically, using the language of 'how many altogether?'

Through our topic, we will learn about pattern, capacity and mass. The children will begin to use words such as 'full', 'empty', 'half full' 'half empty' and 'heavy', 'light', 'heavier', 'lighter'. We will also learn the names of some basic 3d shapes.

Ideas to try at home:

- Number hunt - Stick numbers around the house. Can your child find and identify them? Can they place them into order?
- Counting anything you can find! Can you extend this to finding the total of two groups of objects, using the language, 'How many altogether?' For example, 'If I have two sweets and you have 3. How many do we have altogether?'
- Can you find any patterns at home or when out and about? Can you make your own patterns?
- Can you fill containers up at home and use the language of full and empty to describe how full they are?
- Can you find objects which are heavy or light? Can you place objects into order depending on how heavy they are?
- What 3D shapes can you find? Can you sort objects depending on their shapes?



# English

The children will continue to learn letter sounds as part of phonics and will begin to write these in our cursive font. They will also practise recognising and writing their name and will begin to read and write simple words by applying their phonics knowledge.

Ideas to try at home:

- Listen to the Jolly Phonics songs on YouTube. The link to these can be found on our class page on the school website.
- Use your 'robot arms' to help sound out and blend your words together when reading (the children will be able to show grown-ups how to do this).
- When writing, count how many sounds you need for each word on your fingers so you know how many and in what order you need to write them down.
- Continue to practise letter formation in a range of ways. This does not need to necessarily be with a pencil and paper.

## Reading

Your child will continue to receive a reading book. Children will begin to receive books containing words - some of which the children will be able to sound out and some common words which they will begin to recognise as they read more and more.

We will read to your child in class and change books weekly however you can ask to change these books on a morning if you are keen for another.

