

# Year 1 2017 - 18

## Summer 2:

We have had a fantastic year in Year 1, thank you to all of the children for all of your hard work this year.

This half term our topic will be called Memory Box. For this topic we will learn about toys from the past and compare them with the modern day toys children play with now. Children are welcome to bring in to show their favourite toy to discuss. As part of our Geography work we will talk about our homes and compare them with homes around the world, looking at homes in different climates and different styles of homes and buildings around the world. In Art, we will look at the work of Hundertwasser and how he designed his buildings. We will use this as inspiration to create our own Hundertwasser houses. For this project, we would be extremely grateful if you could save any empty cereal boxes for us to use.

## Maths

In Maths we will recap our learning from across Year 1 ensuring that we continue to practise number bonds and addition and subtraction facts. We will continue practising counting in multiples of 2, 5 and 10 and record these as multiplication number sentences.

## English and Phonics

In English we will read a selection of texts relating to our topic theme and also some information texts about how toys are made. In preparation for Year 2, we will have a real focus on spelling, punctuation and grammar and will continue practising reading and spelling high frequency words. We will continue adding –s and –es as a plural marker to words. We will also learn how the suffixes –ing –ed –er can be added to verbs.

## R.E.

In R.E. as part of world faith week we will be looking at the religion of Islam.

# Summer 1

## **English**

In English this half term we will continue to develop our sentence structure by thinking about different ways we can punctuate sentences, for example by looking at how we can use exclamation marks and question marks. We will read some non-fiction texts and begin writing in different styles. We will begin by writing recounts of familiar routines and activities we will carry out at school such as the preparation (and eating!) of a pasta salad.

## **Maths**

In Maths this half term we will revise place value and will be adding with 2 digit numbers. We will practise addition and subtraction facts. We will continue counting in steps of 2, 5 and 10. We will learn to describe and discuss movement, position and direction and will be naming and describing 2D and 3D shapes.

## **Topic**

As part of our topic learning, we will complete our history work studying the life and work of Mary Seacole. In Art we will look at the work of Claude Monet and after practising our colour mixing, we will create our own paintings inspired by his work. We will then move on to our next topic – Paws, Claws and Whiskers. As part of this topic we will learn all about the different ways animals can be classified and grouped, we will find out about what animals like to eat and the places that they live. We will name some common animals and talk about any pets we may have and how we look after them. We will look at and compare the places different animals live, discussing climates and locating these places on a map.

## **Phonics**

We will continue practising the phase 5 sounds and learning alternative spellings for sounds in words. We will learn to read and spell high frequency words. We will begin to add –s and –es as a plural marker to words.

## RE

In RE we will be answering the question – What does it mean to belong to a church or a Mosque?

# Spring 2

## Topic

We will begin the half term by completing our Science work relating to our circus topic, before delving into our next topic – The Enchanted Forest. As part of this topic children will be reading and retelling different fairy tales and traditional stories. We will use these as inspiration for our own creative story writing. As you can imagine, The Enchanted Forest is home to many different plants and animals which we will look at as part of our Science work. We will learn to identify and describe the structure of flowering plants and trees. We will look at the names of different animals and begin to understand how they can be classified. As part of our history work, we will learn about the life and work of Mary Seacole.

## English

In English we will be reading and retelling some traditional stories and fairy tales. We will begin by reading Jack and the Beanstalk. We will use these stories as a basis to write our own and to develop our understanding of sentence structure and story language. We will also begin to look at different ways of punctuating a sentence, for example by using question marks and exclamation marks.

## Phonics

As part of our Phonics learning, we will continue practising phase 5 sounds and reading and spelling these in real words. We will also be reading and spelling high frequency words.

## Maths

In Maths this half term we will be learning about weights and measure before moving on to learning about money. We will solve problems involving weight and measure using practical objects. We will look at measuring implements and begin to record measurements. As part of our learning about money, we will look at the different coins and begin making different amounts. We will continue counting in steps of 2, 5 and 10 and practising number bonds and subtraction facts.

## Music

This half term children will continue to listen and appraise, play and sing in different styles and will be learning some Easter songs.

## RE

In RE we will be answering the question – why do we care about people?

# Spring 1

## One World Week

During our first week back we will be learning about Spain for one world week. We will learn about Spanish culture and traditions, food and drink, festivals and compare these to our own cultures and traditions. We will look at creating artwork inspired by the folklore and influential artists of Spain. We will listen to some traditional Spanish songs and nursery rhymes and learn some Spanish words.

## English

In English this half term we will be looking at different texts relating to our topic theme – Circus! We will look at different stories with a circus theme and will be researching and writing some fact files based on what we find out about the circus now and in the past. We will continue to develop our sentence writing skills ensuring we are using capital letters, full stops and finger spaces consistently.

## Phonics

In Phonics we will continue with phase 5 and learning alternative spellings/pronunciations for sounds in words. We will also continue to practise reading and spelling high frequency words.

## Maths

In Maths we will be using arrays to support our understanding of multiplication and division. We will use practical resources to practise grouping and sharing small quantities and we will continue

to practise counting in steps of 2, 5 and 10. We will continue to develop our understanding of number through revision of addition, subtraction and place value.

### **Topic**

This half term we will be starting a Circus topic. We will be reading stories with a circus setting and using these to inspire our own writing. We will be learning all about the origins of the circus including when it was first invented and how it has changed over time.

### **Science**

In Science, we will be looking at everyday materials and their properties and try to decide on the best materials to make a tent for our clown Mr Funny and the best material to use to make him a clown car!

### **Geography**

In Geography we will be looking at maps and learning how to create a simple map of a circus.

### **Music**

This half term children will begin to recognise styles, find the pulse and recognise instruments. Children will listen to and discuss other dimensions of music, learn about different styles and practise singing/playing in those different styles.

### **RE**

In RE we will be looking at creation stories and considering what they tell us about how the world was created.

### **PE**

Our PE days this half term are Wednesday and Friday. But please make sure PE kit is kept in school as we will also be participating in competitive sporting afternoons competing with Year 2! Please could you ensure that hair is tied up and jewellery removed on our PE days.

## **Autumn 2**

### **English**

During our English lessons this half term we will be looking at a variety of different texts relating to our topic theme of Day and Night, including some stories about Monsters! We will also be reading a selection of poems relating to Bonfire Night and the senses. We will use these texts as a basis to develop writing that is creative and descriptive; focusing on what we can see, hear and smell around this time of year. We will also be looking at predictable and patterned language and using this to write our own poems.

### **Phonics**

In Phonics we will be introducing children to phase 5 including the alternative spellings/pronunciations for sounds in words. We will also be practising reading and spelling high frequency words.

### **Maths**

In Maths we will continue to develop number fluency by looking at doubling and halving numbers. We will then progress to learning about measurement. We will use rulers and other measuring implements to measure different objects around the classroom and discuss measurement within a real life context.

### **Topic**

This half term our topic will be Day and Night. We will be reading night time stories linked to the theme of light and dark and looking at poetry linked to Bonfire Night. In Art we will be developing our colour mixing techniques to create darker and lighter tones of colour. We will be exploring how artists such as Van Gogh depict night time and sunset in their paintings. In Geography we will be observing how day length varies in different parts of the world. We will be learning why some countries around the world have day and night at different times. In Science we will be learning about different sources of light and we will be exploring the senses in the context of what we can see, hear and smell around bonfire night.

### **Music**

Mrs Grey will continue to teach Music. This half term children will continue to recognise styles, find the pulse and recognise instruments. We will learn how pulse, rhythm and pitch work together. We will continue to play the Glockenspiel. We will sing Christmas songs and prepare for our Nativity performance.

### **RE**

In RE we will be answering the question – Why do we celebrate special occasions?

## **PE**

Our PE days this half term are **Tuesday** and **Thursday**. But please make sure PE kit is kept in school as we will also be participating in competitive sporting afternoons competing with Year 2! Please could you ensure that hair is tied up and jewellery removed on our PE days.

# Autumn 1

## **English**

During our English lessons over this half term, we will be reading a selection of texts relating to our topic theme of 'A Wonderful World,' starting with *The Snail and the Whale* by Julia Donaldson. We will use this as a basis to develop our writing and sentence structure. We will begin by writing lists, labels and captions before moving on to sentences and looking at stories with familiar settings towards the end of term.

## **Phonics**

As part of our Phonics learning, we will be revising sounds made by two or three letters that were taught in Reception and practising reading and spelling phase 3 and 4 high frequency words.

## **Maths**

In Maths we will be going back to basics and looking at place value and counting and ordering numbers. Following on from this, we will complete a range of practical activities linked to addition and subtraction. For example, adding amounts by combining groups of objects and using the number line to support counting on from a given number.

## **Topic**

This half term we will begin our topic titled 'A Wonderful World.' We will link this topic to the places children have visited over the summer. In Geography, we will find out about places that people visit, the different types of transport used and the type of activities people do on holiday. In History we will learn about transport and the first aeroplane flight. In Art we will be looking at the work of the artist George Seurat and use his work as inspiration to create our own paintings. At the start of term, I would like the children to think about some questions they would like to have answered over the course of this topic; children are also very welcome to bring in any souvenirs or postcards from the places they have visited over the summer to share in class.

## **RE**

We will be answering the question – Why are stories important?

## **PE**

Our PE days this half term are Tuesday and Wednesday morning. But please make sure PE kit is kept in school as we will also be participating in competitive sporting afternoons competing with Year 2!