

Impact of PE 2017-18
East Bierley CE (VC) Primary School

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| Competitive and team sport built into our school curriculum as an entitlement for all. New, quality resources to enable skills to be taught effectively. A PE scheme to use as a start point for class teachers ensuring good skill coverage. CPD provided for all teachers throughout the year in their class rather than as standalone training. | Provide more opportunities for children to compete against other schools. Further develop the use of sports leaders – a group of children who can referee and lead sessions within their own PE lessons and at lunchtimes. Continue to develop the legacy of sport at East Bierley providing opportunities and developing sporting qualities in our children. |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your Year 6 pupils (2017) could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 88% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 88% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 88% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

| Academic Year: 2017/18 | Total fund allocated: £8000 | Date Updated:29/3/18 | | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| | | | | 37.5% |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>To increase the number of opportunities for children to participate in competitive and non-competitive team sports.</p> | <p>PE lead to complete and submit competition entries, including School Games and publish a programme of events ensuring effective planning.</p> <p>Competitions attended by a range of class/groups and supported by staff across school.</p> <p>Children will participate in sports activities and competitions with children from other schools.</p> <p>Continue to celebrate sporting achievements – both school and individual.</p> | <p>£700 - staff</p> <p>£1,500 – comp package</p> | <p>The impact is that every child competes and participates in our enrichment opportunities within school and a number have competed outside school. The skills shown by our children have been noticed by external sports organisations and a number of children participate in sport outside school now – this number is on the increase.</p> | <p>Work with Velocity and the local High School to facilitate opportunities for our children to participate more against other local schools and to develop stronger links with the High School as part of the legacy we are building.</p> |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
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| | | | | 19.4% |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To promote the effective teaching and image of PE within the school | <p>Effective monitoring and auditing of the Sports funding budget at intervals throughout the year and for report to governors.</p> <p>Purchasing more sports equipment for children to take part in intra-school competitions.</p> <p>To ensure teaching staff have PE as a high priority with advance planning and provision made for CPD and effective links to topics through flexibility about timing to build interest.</p> | £1,235 | <p>By purchasing of the sports equipment – teachers are able to deliver a range of different PE lessons. This maximises the potential in our limited space to engage with sports all our children can access.</p> <p>Pupil voice is regularly collected; it is posted on the website and School Twitter feed. Events are then shared in the school newsletter.</p> | <p>PE is popular at school and children really enjoy the enrichment opportunities provided. Our enrichment afternoons and presentation of the house sports cup on a weekly basis are very popular.</p> <p>Develop our work with a range of external providers to offer additional extra activities for the children to promote physical activity through different sporting activities – plans in place for Summer 2 for whole school events.</p> |

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| Key indicator 3: Increased confidence, knowledge and skills of all teachers in teaching PE and sport | | | | Percentage of total allocation: |
| | | | | 25% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To ensure ring fenced funding for PE is spent effectively and impacts on the quality and sustainability of school sport. | Contribute to the development of the PE lesson and with the class teacher leading part of a taught unit so that they can further develop their PE skills. | £2,035 | The purchasing of a PE scheme of work has led to teachers across the school feeling more confident. CPD has provided ideas and methods to be used in lessons but based on already timetabled sports rather than developing area teachers feel they need additional support. | Build in effective high quality CPD so teachers feel confident to lead the unit the following year with increasing opportunities to lead part of the session each week throughout their CPD. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 0% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Additional achievements: Identify any children who are excelling at particular sports and signpost these children to clubs or community links to develop their skills further. To develop the role of children's sports leaders with the school. | Children will be identified and signposted to outside agencies. Children continues to have their achievements recognised and celebrated – school website, Celebration Assembly, newsletter. | Through purchase of resources and provision or activities identified above. | A number of children have joined outside sports clubs – their skills, aptitude and teamwork have been commented on favourably. | Continue to promote local clubs and events. Further develop the sports/dance camps offered at school and promote those offered at local primaries. Use focus days (this incurs additional cost – identified above) to highlight potential new forms of physical activity to appeal to a range of pupils. |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
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| | | | | 17% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To enhance children's participation levels outside of school. | <p>Velocity to hold Sports Camps at East Bierley Primary for the local children to attend.</p> <p>To build links with the local High School as a venue for potential sporting competitions and sports meets for us with other local primary schools.</p> <p>To actively participate in developing an effective competition package with Velocity and other local schools.</p> | <p>£600</p> <p>£750</p> | <p>A number of sports camps have taken place at East Bierley - these camps are subsidised to enable additional provision to be made locally.</p> <p>Children are signposted to camps at other schools and attend these as well as camps held at out school.</p> | <p>Continue to offer Sports Camps at East Bierley Primary in the holidays and on INSET days.</p> <p>To develop leagues of events or competitions with local primary schools.</p> <p>Work with the local high school to provide opportunities for a range of sporting activities and development of sports leadership skills by pupils (also encouraging the ongoing legacy as former pupils remain involved).</p> |