



East Bierley School Curriculum

Our aim is to making learning a life long passion. We want the children of our school to be respectful and honest with a sound knowledge of right and wrong and the role they have in our school, local and wider community, both now and in the future. Through our broad curriculum, we aim to nurture tolerance of others, self reflection and independent learning skills, children who have the resilience to solve problems and persevere with new skills using a 'have a go' attitude towards their learning. The curriculum content is progressive and we are beginning to adapt it to reflect what is relevant now, special anniversaries, the local area and children's interests whilst ensuring coverage of the statutory curriculum is thorough.

Our school ethos prioritises social skills and our core Christian values: Friendship, forgiveness, trust, respect and courage. Children are rewarded for success in all subject areas and for the social skills they demonstrate.

As a church school, our week is developed round our Collective Worship theme for the week. This includes a story from the Bible, a focus on spiritual and moral development and a statement to belief for the week. This theme is developed in class by teachers and children in class collective worship and in sing and celebrate.

RE is a core subject within school and is a high priority. In line with the rest of our school curriculum, it is taught creatively incorporating other curriculum areas. Skills are taught explicitly to develop a deeper understanding.

Reading is taught using both schemes and real books in order to meet the needs of the children. We are teaching reading through one-to-one reading, Guided Reading and through whole class English lessons. We choose texts to inspire and engage children. Use of miscue analysis ensures skills are applied and that they are revisited as required. We teach the range of skills required to become fluent readers with a good comprehension through Guided Reading in small groups where focussed objectives meet the needs of our learners.

English is taught with relevance and context where possible. Children have a real reason for their writing and we write throughout the curriculum. We develop our English so children visit the same text as both a reader and a writer to deepen their understanding of how text is compiled.

Synthetic phonics is taught systematically throughout EYFS and Key Stage 1 using Letters and Sounds. Where required this is also explicitly taught in Key Stage 2.

Maths at our school is taught through a practical approach using concrete apparatus, games and investigative problem solving. Children are encouraged to access the resources they require and to develop the resilience required to solve problems and search all possible answers. The national curriculum for maths is followed throughout

school with lessons targeted for individuals and groups as appropriate to meet their needs and therefore narrow the gap to age related expectations. Children have the regular opportunity to develop pace and fluency as well as develop their reasoning and using and applying skills.

Our curriculum at East Bierley is developed using the children's interests when covering topics specified within the National Curriculum. We strive to ensure the curriculum is broad and balanced and enjoy developing wider ranging skills.. Throughout all aspects of our curriculum we provide opportunities for independent writing and maths problem solving to take place. Children engage in wide ranging opportunities that are sport or music based including wider opportunities. Recently we have participated in the Big Sing, The Queen's Birthday Sing, the Queen's birthday Art competition, the Queen's Birthday 'what makes Britain Great' writing competition, Young Voices, sports competitions, our own school traditions including Celebration events with country dancing and local events such as the design a Christmas Light competition.

We want to equip our children with the skills for their future. We promote skills that help our children improve their own learning and help them work well with others. Our aim is for our children to be happy with positive self-esteem and high emotional well-being. We encourage everyone in school to recognise the importance of pursuing a healthy lifestyle and keeping themselves and others safe.