

Notes

EAST BIERLEY CHURCH OF ENGLAND PRIMARY
SCHOOL CURRICULUM

COHORT: _____



Please discuss topics and coverage with the previous class teacher to ensure topics are progressive. Please record coverage at the end of topics in order to pass this to the next class teacher.

In pairs of year groups please discuss what topic areas you would like to cover (due to links in English etc and agree some key aspects prior to planning your first topic.

Year 5 themes

Year 6 themes

Year 5 and 6 Breadth			
create sketch books to record their observations and use them to review and revisit ideas		understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.	
improve their mastery of art and design techniques		locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	
select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities		name and locate countries and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time	
architects and designers in history.		A non- European society	
Compare their performances with previous ones and demonstrate improvements to achieve their personal best		use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups	
generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design.		human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	
select from and use a wider range of tools and equipment to perform practical tasks accurately		use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	
use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.		use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world	
understand how key events and individuals in design and technology have helped shape the world		great artists,	
evaluate their ideas and products against their own design criteria and consider the views of others to improve their work		MFL	
Apply their understanding of computing to programme, monitor and control their products		Local history study	
improvise and compose music for a range of purposes using the inter-related dimensions of music		The Roman Empire and its impact on Britain	
listen with attention to detail and recall sounds with increasing aural memory		Ancient Greece	
appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from		identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the	

great composers and musicians		Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)	
physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle		play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression	

Year 5 Breadth	
Plants	
All living things	
Properties and changes of materials	
Earth and space	
Forces	
Develop an understanding of the history of music	
apply their understanding of how to strengthen, stiffen and reinforce more complex structures	
understand and use mechanical systems in their products,	
prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques	
understand geographical similarities and differences through the study of human and physical geography of a region within North or South America	
computing	

Year 6 Breadth	
All living things	
Evolution and inheritance	
Take part in outdoor and adventurous activity challenge both individually and within a team	
Light	
Electricity	
understand and use electrical systems in their products,	
computing	

Purple	History, Geography, MFL
Blue	PE, PSHCE, dance
Red	Art, Music,
Green	Science, DT, Cooking and Nutrition
Black	Computing