



East Bierley CE (VC) Primary School Religious Education and World View Policy



Date reviewed: November 2026

Reviewed by: Victoria Meek
Head Teacher

Our vision:

To be a vibrant and inclusive Christian School where everybody is known, valued and inspired to reach their full potential. We nurture curiosity, creativity and a love of learning, equipping our pupils with knowledge, skills and character to flourish in an ever-changing world.

Friendship, Courage, Kindness, Respect, Forgiveness, Faith

Our Vision for Religious Education and World Views

Our Religious and Worldviews curriculum is shaped by our whole-school vision:

‘To be a vibrant and inclusive Christian community where everybody is known, valued and inspired to reach their full potential. We nurture curiosity, creativity and a love of learning, equipping our pupils with the knowledge, skills and determination to flourish in an ever-changing world’ (Life in all its fullness John 10:10).

Our RE curriculum fosters a sense of enquiry, interpretation, reflection and joy in the world to help us live life in all its fullness. We want our children to embrace diversity, inclusivity and respect for others. Our aim is for the use of big questions to develop an understanding of theology, philosophy and social science. It is underpinned through meaningful discussion and openness allowing children to think deeply and reflect spiritually.

Our RE curriculum follows the Kirklees Locally Agreed Syllabus and is enriched through additional aspects covered with Hand to Mouth.

Context

- East Bierley Primary is a small Church of England school, serving children in the age range 4-11. The school is underpinned and sustained by a strong Christian vision.
- We teach according to the West Yorkshire (Kirklees) Agreed Syllabus ‘Believing and Belonging’.
- We recognise the variety of religious and non-religious backgrounds from which our pupils come. We welcome the diversity and we intend to be sensitive to the home background of each child. We are glad to have the active support of religious and non-religious members of our local community to support our teaching of RE.
- We recognize the inter-relationship between pupils' spiritual, moral, social and cultural development, and the leading role which the RE curriculum plays in some of these areas.

The Aims of RE at East Bierley Primary CE Primary school

RE at East Bierley Primary School will be provided in line with the legal requirements. These are that:

- the basic curriculum will include provision for religious education for all pupils on the school roll (whose parents have chosen not to withdraw) ;
- the content of RE shall reflect the fact that religious traditions in Great Britain are in the main Christian, while taking account of the teaching and practices of the other principal religious traditions represented in Great Britain;
- the RE which is provided shall be in accordance with the locally agreed syllabus for Kirklees and Calderdale.

Within the framework of the law and the Agreed Syllabus, the aims in RE at Primary school are for pupils to:

- acquire and develop knowledge and understanding of Christianity and the other principal religions represented in the United Kingdom;
- develop an understanding of the influence of religious and non-religious worldviews, values and traditions on individuals, communities, societies and cultures, locally, nationally and globally;
- develop the ability to make reasoned and informed judgements about religious and moral issues, with reference to the teachings and diversity within the religious and non-religious worldviews represented in the United Kingdom;
- enhance their spiritual, moral, social and cultural development by:
 - developing awareness of the fundamental questions of life raised by human experiences, and of how religious teachings and other beliefs can relate to them;
 - responding to such questions with reference to the teachings and practices of religions and worldviews relating them to their own understanding and experience;
 - reflecting on their own beliefs, values and experiences in the light of their study;
- develop positive attitudes of respect towards other people who hold views and beliefs different from their own, and towards living in a society of diverse religions and worldviews.

Time Allocation

It is recommended that RE is taught for a minimum of 36 hours per year at Key Stage One, and 45 hours per year at Key Stage Two.

The time allocated for teaching RE at East Bierley Primary CE Primary School is:

EYFS	30 mins per week + planned other opportunities within the EYFS Framework
KS1	1 hour per week
KS2	1 hour 10 minutes per week

RE curriculum time does not include assembly or collective worship, even when the assembly provides a starting point for curricular work. Christmas and Easter production rehearsals and performances are not RE.

Scheme of Work

Long term plans for each year group, and for RE as a subject, are available on our school website. These have been written in the light of the Kirklees Agreed Syllabus and follow the six learning pathways;

1. The Nature of Religion and Belief
2. Expressing Belief
3. A Good Life
4. Personal Journey
5. Influence and Authority
6. The Big Picture

. We use the Pennine Learning resources to support all our teaching.

Teaching and Learning Strategies

- Our policy is to aim to ensure the use in RE of art, drama, thinking skills, speaking and listening activities, visits, posters, photographs, videos, ICT use, display work and other active learning strategies.
- Wherever possible we want RE to be hands-on and experiential.
- Cross-curricular work is encouraged wherever purposeful. We recognise the importance of teaching to the Agreed Syllabus in a creative, knowledge-rich, broad and balanced way.
- Retrieval Practice is a central aspect of our pedagogy to help children build learning and remember more.

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Visits and visitors

We are not always able to visit a variety of places of worship as there are not many in the immediate vicinity of the school. We do visit our local Church for whole school worship such

as Christmas and Easter. However, all pupils have the opportunity to meet visitors who can share their beliefs and customs. These visitors are always vetted to ensure their suitability.

Matching Work to Pupils' Needs

Our whole school policy regarding pupils with special needs and differentiation, applies to RE. Teachers should be alert to the fact that some children have special and deep experience of a religion through family practice. This of course may not relate to their general educational ability.

Assessment

We report on pupils' progress and attainment in RE to parents, as required by law. The Kirklees Agreed Syllabus provides descriptions of progress and attainment, which the school has agreed to use as a basis for reporting at the end of each key stage. We report on each child's progress in RE in annual reports and internally every term on an assessment tracker. We track the progress of vulnerable groups compared to non-vulnerable groups.

Monitoring, Evaluation and Review

We intend that this policy should operate for the next three years, and then be fully reviewed by all staff and governors. To ensure that our RE policy is in practice, and to help teachers keep track of their needs for support or training, all staff are asked to share pupils' workbooks with the subject leader when requested. The subject leader's role includes monitoring and evaluation of this policy in practice. We maintain a 'self-evaluation' of our RE work in preparation for any scrutiny. The subject leader may also visit lessons to observe learning in action but the purpose of this will always be professional and pedagogical development and will aim be supportive in nature.

Self-Evaluation

The subject leader for RE will assess and review the subject's strengths and areas for development. This may be in line with OFSTED guidance about self-evaluation and review, the SIAMS framework and the school's own expectations.

Staff training and CPD

All staff have access to RE CPD in line with the subject leader's identified areas for development. This is either 'in house' or from an external provider. The RE subject leader also attends local network meetings.

Withdrawal

East Bierley CE (VC) Primary School we seek to be inclusive, however we respect the right of parents to withdraw their children from RE. We respect that withdrawal. The school has a system of suitable supervision for students withdrawn from RE. However, no additional work is set or followed in this time.

The headteacher keeps a record of all the children who have been withdrawn from RE lessons.

Named RE subject leader: Mrs R Divine

Headteacher: Mrs V Meek