

Topic

This half term we will be completing our topic work for The Enchanted Forest. We will continue to identify and describe different plants and animals. Could you play a game of 'plant I spy' finding and naming the different plants you can see near to where you live? As part of our History work, we will learn about the life and work of Mary Seacole.

As we conclude our work on the Enchanted Forest, we will move on to our next topic - Paws, Claws and Whiskers. We will learn about the different ways animals can be sorted and their different characteristics. We will begin to recognise and name some common animals. Can you find out some facts about your favourite animal? We will find out what animals like to eat, where they sleep and how to look after animals we may have as pets.



Reminders!

Please keep PE kit at school all week - sometimes we do PE on different days.

Please bring a coat and water bottle every day.

A little book of things to work on at home

Year 1



Name.....

Mathematics

In Maths this half term we will begin by revising place value before moving on to adding with 2 digit numbers. At home you could continue practising adding numbers, for example finding 2 numbers that can be added together to make 10 or 20. We will then look at how we can use related addition and subtraction facts.

We will continue to count in steps of 2, 5 and 10. Using a hundred square (children will be given one to take home), can you count forwards and backwards to 100? Can you practise counting in 2s, 5s and 10s? Can you find one more or one less than a given number?

We will then learn to describe and discuss movement, position and direction and will be naming and describing 2D and 3D shapes.

Homework

We will continue to set spelling homework once a week on The Spelling Shed. Children will also be given the Phonics sounds we are learning during the week to take home. Please practise these as often as you can as this will support your child to develop the skills needed to decode and read words. Children will be given a hundred square to take home to practise counting in different steps as often as possible.



English

In English this half term we will continue to develop our sentence structure by ensuring we always use capital letters, full stops and finger spaces. We will encourage children to think about other ways they can punctuate sentences for example by using question marks or exclamation marks. We will begin writing in different styles and for different purposes. Can you write an information booklet about your favourite animal? Can you write instructions on how to take care of a pet?

Reading

Remember, your reading book can be changed every day so make sure it is signed and brought to school!

Please listen to your child read every day.

It is important that children experience a wide range of stories. Please try to read to your child as often as possible even when they are fluent readers.

Phonics

As part of our Phonics learning, we will continue practising phase 5 sounds and learning alternative spellings for sounds in words. We will also be reading and spelling high frequency words. We will begin adding -s and -es as a plural marker to words.

