



## **East Bierley CE (VC) Primary School Curriculum**

Our aim is to making learning irresistible. We want the children of East Bierley to be respectful and honest with a sound knowledge of right and wrong and the role they have in our school, local and wider community, both now and in the future. We aim to nurture tolerance of others, self reflection and independent learning skills, children who have the resilience to solve problems and persevere with new skills using a 'have a go' attitude towards their learning. We aim to ensure our curriculum is meaningful and enables children to develop the skills they need for the future. The curriculum content is progressive and increasingly adapts to reflect what is relevant now, special anniversaries, the local area and children's interests whilst ensuring coverage of the statutory curriculum is thorough.

Children are rewarded for success in all curricular areas. Our school ethos prioritises social skills and our core Christian values: Friendship, Forgiveness, Trust, Respect and Courage. These are actively promoted throughout the school curriculum ensuring children are rewarded for their efforts in these crucial life skills. These are celebrated specifically within each class.

As a church school, our week is developed round our Collective Worship theme for the week. This includes a story from the Bible, a focus on spiritual and moral development and a statement to belief for the week. This theme is developed in class by teachers and children in class collective worship and in sing and celebrate.

RE is a core subject within school and is a high priority. In line with the rest of our school curriculum, it is taught creatively incorporating other curriculum areas. We follow the Kirklees Agreed Syllabus for Religious Education. Skills are taught explicitly to develop a deeper understanding.

At East Bierley, we teach reading using a range of books to meet the specific needs of our children. This approach is personalised. Synthetic phonics is taught systematically throughout EYFS and Key Stage 1 using Letters and Sounds. Where required this is also explicitly taught in Key Stage 2. Our teaching of reading is approached through Guided Reading, One-to-one reading, paired and shared reading and through whole class English lessons. Additional support and targeted intervention is provided through the Better Reading Partnership throughout school and targeted use of Read, Write Inc.

Maths at East Bierley is taught through a practical approach using concrete apparatus, games and investigative problem solving. Children are encouraged to access the resources they require and to develop the resilience required to solve

problems and search all possible answers. The national curriculum for maths is followed throughout school with lessons targeted for individuals and groups as appropriate to meet their needs and narrow the gap to age related expectations.

We ensure all areas within the National Curriculum are covered through a mix of cross curricular work and discrete subject teaching. Our aim is to develop children who have a broad range of skills, through our delivery of a broad and balanced curriculum. Children have opportunities to excel through art, music and sport as well as traditional academic subjects. We value each child and their unique talents, promoting social skills and Christian values as well as development of key skills. We promote skills that help our children improve their own learning and help them work well with others. Our aim is for our children to be happy with positive self-esteem and high emotional well-being. We encourage everyone in school to recognise the importance of pursuing a healthy lifestyle and keeping themselves and others safe. We use enrichment afternoons to develop key skills in a range of curriculum areas. They provide opportunities for all children to work in teams, to compete in sporting teams, to develop precise skills in art and DT and to develop their relationships with each other and staff.

### **Social, Moral, Spiritual and Cultural Development at East Bierley**

At East Bierley CE (VC) Primary School we recognise that a child's personal development plays an important role in their ability to learn and achieve both now and later in life. As such, we aim to provide opportunities to enable children to explore and develop, fully preparing them for their role in society with a true understanding of citizenship.

All members of our school community work together to ensure children experience and develop a caring attitude, high standards of behaviour, an understanding of social and cultural traditions, and of diversity as well as a spiritual awareness.

Spiritual development is embedded in our core Christian values and in both our RE curriculum and the wider curriculum. Our children reflect on their own beliefs and on their experiences. They share a sense of wonderment and enjoyment in their learning about the world we live in. Increasingly, we promote teaching styles which value children's questions and gives them space for their own thoughts, ideas and concerns so they can learn from religion and the curriculum and make connections between their learning and the context of their own lives. We encourage respect for others; their feelings, faiths and values and we strive to weave this through our work in the wider community.

Moral development is about the ability to recognise the difference between right and wrong and to apply this to their own life. We support this development through our English and PSHCE curriculum where we explore emotions and the way they impact on others. We provide a clear moral code for behaviour which is shaped by the children and modelled by everyone in school. It is promoted consistently through our school Collective Worship, class rules, Anti-bullying learning and Online-safety learning. Children are given opportunities to explore rights and responsibilities and

good behaviour is rewarded in school. Our school ethos and Collective Worship is central in this.

Social development refers to children's understanding of their role in society and is the opportunity to develop the skills that will facilitate positive interactions and relationships with their local community. We foster this through collaborative working within classes, our school House teams, community art, and music projects, links with Church and sporting events. Our school council develops understanding of democracy and individual liberty. Through developing these skills and attitudes through our core Christian values and curriculum the children demonstrate qualities valued in society (within school and beyond) and attitudes that will contribute positively to life in modern Britain.

Cultural development refers to a child's understanding of beliefs, values and customs in their own and others' social, ethnic and national groups. As a school this aspect is embedded in our curriculum and wider relationships. We provide opportunities for children to explore through community events, World Faith Week, our rich and creative RE curriculum and through our wider school curriculum.

In line with DfE guidance, we promote British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. As a Church of England school our values, which we embed in all aspects of school life intertwine with the British values to ensure our children develop into responsible, outward looking, caring and compassionate human beings with a sense of self and a sense of the world around them.

Work to support these values is part of the ethos of our school but can be seen through examples such as voting in school council elections to show children democracy in action, emphasising the school Rights and Responsibilities, allowing children to make informed choices about their work and some aspects of school life, showing respect in the community for everyone, finding out about different cultures and religious traditions in RE, worship or topic work. Developing an understanding of how we use charity to help others and take a responsibility for our own community. We also spend time with the children finding out about different events that are important in Britain. Some of these are annual events such as Remembrance Day, others are topical – The Tour De Yorkshire (and the Tour De France in Yorkshire), the Olympics, the Golden Jubilee and the General Election – and others are historic. All of this helps children to understand more about the country in which they live and events of National importance.

Our core values are integral to our school curriculum: Respect, Friendship, Trust, Courage and Forgiveness.