



East Bierley CE (VC) Primary School

# Teaching and Learning Policy

## 2016

Date reviewed: August 2016

Approved by Governors: Standards and effectiveness

At East Bierley CE (VC) Primary School, our main aim is to provide a high quality education for all of our pupils, balanced with a friendly atmosphere and a Christian perspective within a village community school.

### Mission Statement

Within the community, our church school is a special place filled with inclusive learning, laughter and friendship, fostering care and respect where all feel safe and valued.

Our vision is to hold true these beliefs, enabling our children to achieve their fullest potential.

**Friendship, Trust, Courage, Respect, Forgiveness**

### Teaching and Learning at East Bierley Primary School:

Our aim is to making learning irresistible. We want the children of our school to be respectful and honest with a sound knowledge of right and wrong and the role they have in our school, local and wider community, both now and in the future. We aim to nurture tolerance of others, self reflection and independent learning skills, children who have the resilience to solve problems and persevere with new skills using a 'have a go' attitude towards their learning. We aim to ensure our curriculum is meaningful and enables children to develop the skills they need for the future. The curriculum content is progressive and increasingly adapts to reflect what is relevant now, special anniversaries, the local area and children's interests whilst ensuring coverage of the statutory curriculum is thorough.

Teaching at our school should promote vibrant and memorable learning experiences which develop key skills and promote our core values. It should allow learners to switch on their learning. Pastoral care and respect should always be interwoven through all teaching so children feel valued and empowered to take risks, rise to the challenge and succeed.

Teaching should be creative and with an energy and pace that ensures children are engaged and make progress. Children should be encouraged to share responsibility for the learning that takes place through their active participation. Through effectively planned lessons and appropriate feedback, children will develop their understanding of how to improve their learning.

Within lessons, children know what they are learning and how they will be successful. The role of adults within the classroom is to respond flexibly ensuring support and challenge is provided where it is most needed.

Knowledge of the children, where they are, how they learn and what their personal next steps are enable all practitioners to facilitate the children to develop their independent learning and the skills they need throughout life.

At our school, Speaking and Listening should be embedded across all areas of the curriculum.

Teaching styles should be varied to ensure all learning styles are catered for at different times. Activities are planned with an understanding and knowledge of children's preferred learning styles whilst also

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developing other learning styles. Through teaching, the needs of learners and groups of learners are met. This is done in a variety of ways.

Parents should be encouraged to participate in the child(ren)'s learning through regular opportunities to talk with teachers and practitioners and, where appropriate, work alongside their child through homework and at school.

Assessment for learning and assessment of learning is a continual, responsive process which should inform planning and direction of lessons both within a series of lessons and within individual lessons.

- Speaking and listening is central and planned for.
- Opportunities arising unexpectedly are, where appropriate, fully utilised.
- Learning objectives are evident within the lesson.
- Lessons are well planned (see planning section)
- Pace of lesson is appropriate to the task.
- Marking and feedback consolidates and extends (through next steps) learning (see marking and feedback section)
- The physical environment provides appropriate scaffolding and resources that children are able to self-select and overcome barriers (see environment section)
- The classroom ethos is safe where independent learning is fostered, risk taking is encouraged and success celebrated (see environment section)
- The role of the adult is planned for but allows for a flexible response to the children's needs.
- Opportunities are provided to apply skills across the curriculum.
- Lessons can be multi-sensory, practical, relevant and challenging and we aim to make lessons enjoyable and fun.
- Opportunities are provided for children to develop different ways of working including whole class, group and partner in ability, mixed ability and friendship settings. Children also have opportunities to develop independent working skills.

The policy with the operational appendix will be reviewed annually by Governors on the Standards and Effectiveness committee. The appendix to this policy, which is operational, is subject to immediate and regular change as we develop teaching and learning at East Bierley Primary School.

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